SEND 0-25 Responsibilities:

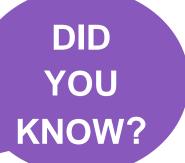
Headteachers

NHS



Headteachers have a crucial role in ensuring:

- Necessary special education provision is made for any pupil with SEND that parents and/or the young person are aware of
- All staff likely to teach the pupil are aware of their need(s) and supported and that deployment of staff is relevant to children's needs
- Teachers are aware of the importance of identifying children and young people with SEND and providing appropriate teaching and that SEND is part of performance management
- A suitably qualified and experienced teacher is designated as SENCO and allowed sufficient non-teaching time to carry out their duties
- A clear approach to identifying and responding to SEND
- Your School SEN Information Report is produced and published online in accordance with section 69 of the Children and Families Act 2014
- Your SENCO is able to support and advise you and the governing body in determining strategic development of SEN policy and provision – this is achieved most effectively by the SENCO being a member of the SLT
- Ensure the SENCO and governors are aware of the SEND budget and how it is being used and value for money is secured
- The quality of SEND identification is regularly reviewed (including appropriate moderation of assessment)



You must accept school applications from children and young people with SEND (including Looked After Children) and make reasonable adjustments for children and young people with disabilities.