Help! I have a concern about a pupil/student.

Is your concern safeguarding related?
- Yes: Continue to work with the pupil/student in school with further APDR cycles
- No: If anything changes and/or concerns escalate

Consult your Designated Safeguarding Lead (DSL)

The DSL should ring the Consultation Line (0300 123 3078) to speak to a qualified Social Worker for further advice

If your DSL is unavailable then phone Somerset Direct (0300 123 2224)

If your concern is safeguarding related, consult your Team Around the School representative for any multi-agency information held

You must speak to your Designated Safeguarding Lead (DSL)

The DSL should ring the Consultation Line (0300 123 3078) to speak to a qualified Social Worker for further advice

If your concern relates to existing specialist equipment, please contact the relevant service directly

The advice is very likely to include completing an Early Help Assessment (EHA) if one has not already been completed

You may need to complete an Early Help Assessment (EHA) if one has not already been completed

If you need support with this, consult your SENCO or SLT for advice

The advice is very likely to include completing an Early Help Assessment (EHA)

Visit Professional Choices and download a copy of the EHA

You must complete this and provide evidence in line with the Effective Support for Children and Families (Thresholds) document

Email your completed EHA to EHACoordinator@somerset.gov.uk

And any services you have identified in section 9.

Progress means SEN support no longer required

High quality inclusive teaching (wave 1 - differentiation, wave 2 intervention)

Not making expected progress

1. Assess

1. Draw on info from above, views of child / parent, external services. Assess against SEN criteria

4. Review

2. Plan

3. Implement plan. Class / subject teacher remains responsible for working with child on a daily basis and assessing impact of plan.

2. Teacher, SENCO, parent, child agree interventions and support / expected outcomes. Record on school System / inform staff.

SEN Support in Schools: The Graduated Approach

Builds on more frequent review and more specialist expertise in successive cycles,