

## How do our priorities in Somerset meet our children and young people with special educational needs and disabilities (SEND) and their families' and carers' needs?

Below are the priorities of three strategic visions for the people of Somerset with links to the document.

### **Outcomes from Somerset's Special Educational Needs and Disability (SEND) Strategy for Children and Young People aged 0-25 2016-19**

Outcome 1 – our families, children and young people report a positive experience of our SEND systems and support, feel empowered and confident to engage and to make decisions.

Outcome 2 – timely and accurate assessment and identification of SEND across education, health and care services.

Outcome 3 – inclusive and equitable access to good quality local education.

Outcome 4 – smooth and effective transitions happen at key points for the child and young person.

Outcome 5 – creative partnership working delivers effective, fair and transparent systems and services.

Document available on iPost – IPOSTID-2-5208

### **Somerset Children & Young People's Plan 2016 – 2019 Outcomes**

Young people and families are in control and know where to access help and advice to manage their own health and wellbeing

Children, young people and families are enabled to lead healthy lives

More children and young people will have good emotional health and wellbeing, are emotionally resilient and equipped to manage their lives.

Every child will achieve well above expectations and not be held back by their social and personal backgrounds, special educational needs or disabilities.

All children get the best start in the early years; all pupils can go to a good school and have high aspirations for their future

Children and young people are protected from harm and well cared for at home wherever possible

All staff recognise and actively work to our expected values and behaviours

Staff will have the skills and knowledge to identify issues early in families and to address those issues quickly and effectively

All professionals and staff who work with adults and children and young people understand the concept of 'think family'

Document available at: <http://www.somerset.gov.uk/policies-and-plans/plans/children-and-young-peoples-plan/>

### **Health and Wellbeing Strategy for Somerset 2013 – 2018 Priorities**

Theme 1: People, families and communities take responsibility for their own health and wellbeing.

Theme 2: Families and communities are thriving and resilient.

Theme 3: Somerset people are able to live independently

Document available at: <http://www.somerset.gov.uk/health-and-wellbeing/somerset-health-and-wellbeing-board/>

Below, we demonstrate how these joint priorities lead to four main outcomes for children and young people with SEND to be happy and resilient, healthy, feel safe and be aspiring.

<b>Happy &amp; Resilient</b>	<b>Healthy</b>
<p>Outcome 1 – our families, children and young people report a positive experience of our SEND systems and support, feel empowered and confident to engage and to make decisions.</p> <p>Young people and families are in control and know where to access help and advice to manage their own health and wellbeing</p> <p>Theme 2: Families and communities are thriving and resilient.</p>	<p>Outcome 2 – timely and accurate assessment and identification of SEND across education, health and care services.</p> <p>Children, young people and families are enabled to lead healthy lives More children and young people will have good emotional health and wellbeing, are emotionally resilient and equipped to manage their lives.</p> <p>Theme 1: People, families and communities take responsibility for their own health and wellbeing.</p>
<b>Safe</b>	<b>Aspiring</b>
<p>Outcome 5 – creative partnership working delivers effective, fair and transparent systems and services.</p> <p>Children and young people are protected from harm and well cared for at home wherever possible All staff recognise and actively work to our expected values and behaviours Staff will have the skills and knowledge to identify issues early in families and to address those issues quickly and effectively All professionals and staff who work with adults and children and young people understand the concept of ‘think family’</p>	<p>Outcome 3 – inclusive and equitable access to good quality local education. Outcome 4 – smooth and effective transitions happen at key points for the child and young person.</p> <p>Every child will achieve well above expectations and not be held back by their social and personal backgrounds, special educational needs or disabilities. All children get the best start in the early years; all pupils can go to a good school and have high aspirations for their future All children get the best start in the early years; all pupils can go to a good school and have high aspirations for their future</p> <p>Theme 3: Somerset people are able to live independently</p>

