

SEND 0-25 Responsibilities: Headteachers



Headteachers have a crucial role in ensuring:

- Necessary special education provision is made for any pupil with SEND that parents and/or the young person are aware of
- All staff likely to teach the pupil are aware of their need(s) and supported and that deployment of staff is relevant to children's needs
- Teachers are aware of the importance of identifying children and young people with SEND and providing appropriate teaching and that SEND is part of performance management
- A suitably qualified and experienced teacher is designated as SENCO and allowed sufficient non-teaching time to carry out their duties
- A clear approach to identifying and responding to SEND
- Your School SEN Information Report is produced and published online in accordance with section 69 of the Children and Families Act 2014
- Your SENCO is able to support and advise you and the governing body in determining strategic development of SEN policy and provision – this is achieved most effectively by the SENCO being a member of the SLT
- Ensure the SENCO and governors are aware of the SEND budget and how it is being used and value for money is secured
- The quality of SEND identification is regularly reviewed (including appropriate moderation of assessment)

**DID
YOU
KNOW?**

You must accept school applications from children and young people with SEND (including Looked After Children) and make reasonable adjustments for children and young people with disabilities.