

SEND 0-25 Responsibilities:

Class teachers



Class teachers have a crucial role in ensuring they:

- **know every teacher is a teacher of every child and young person** and is responsible for appropriate differentiation. Reasonable adjustments are made to enable the curriculum to engage **ALL** children and young people.
- Know where their pupils are in their learning and development
- Listen to the views and insights of parents and SEND pupils to inform planning the provision
- Ensure CYP with SEND are identified as early as possible
- Identify and remove barriers to learning
- Have high expectations and ambitions for SEND pupils
- Set stretching targets
- Track SEND pupil progress towards meeting targets set every term
- Make regular assessments of SEND pupil progress
- Keep the additional/different provision under review
- Ensure intervention approaches used are evidence – based and are having a positive impact on SEND pupil progress
- Plan and review SEND support, in partnership with parents, pupil and SENCO

Code of Practice (2015)

**DID
YOU
KNOW?**

Check in your school for information about the Somerset Core Standards.

